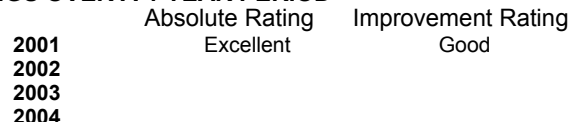


**ABSOLUTE RATING: Excellent**  
**IMPROVEMENT RATING: Good**

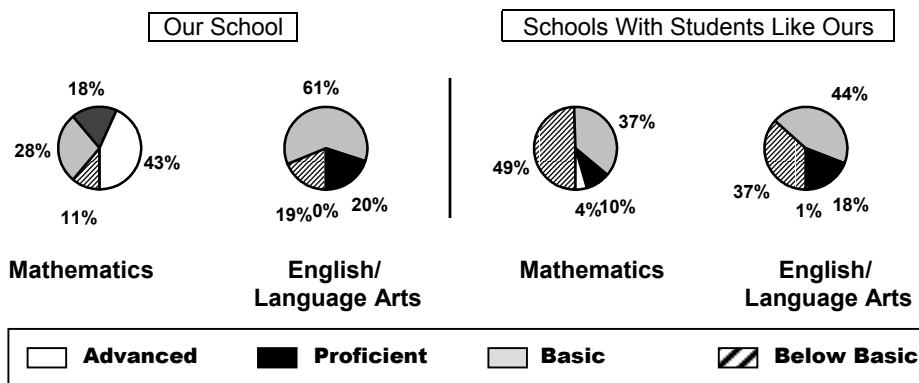
Number of Elementary schools with students like ours: 110.  
 The absolute ratings for those schools ranged from unsatisfactory to excellent.  
 For improvement ratings, the range was from unsatisfactory to excellent.

**RATINGS OVER A 4-YEAR PERIOD**



(Definitions of School Rating Terms on Page 4)

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**



**DEFINITIONS OF CRITICAL TERMS:**

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=90)</b>	81.1	88.9	N/A	N/A
Students with disabilities other than Speech (n=7)	N/A	N/A		
Students without disabilities (n=80)	85	92.7		
<b>Gender</b>				
Male (n=42)	81	97.7		
Female (n=38)	86.8	94.6		
<b>Ethnic Group</b>				
African American (n=68)	83.8	98.5		
Hispanic (n=1)	N/A	N/A		
White (n=11)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=70)	84.3	98.6		
Pay for lunch (n=10)	N/A	N/A		

**SCHOOL PROFILE**

**INDICATORS OF SCHOOL PERFORMANCE**

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,715	N/A	\$5,904	\$5,347
• Prime instructional time	87.8%	Up from 87.7%	89.5%	90.2%
• Student-teacher ratio in core subjects	20.3 to 1	N/A	17.1 to 1	18.7 to 1
<b>STUDENTS (n=391)</b>				
• Attendance Rate	96.1%	Up from 95.4%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	17.2%	N/A	7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	15.9%	N/A	6.1%	3.1%
• First graders who attended full day kindergarten	100%	No change	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	10.2%	Down from 14.7%	5.8%	3.6%
<b>TEACHERS (n=25)</b>				
• Professional Development days per teacher	7.4 Days	Down from 9.2	7.4 Days	7.6 days
• Attendance Rate	92.9%	Down from 94.5%	95%	95.1%
• Teachers with advanced degrees	24%	Up from 23.1%	43.8%	47.7%
• Continuing contract teachers	84%	Up from 74.1%	77.4%	83.8%
• Teachers with out-of-field permits	4%	Up from 3.7%	3%	0.0%
• Teachers returning from the previous school year	88.9%	Down from 93.9%	81.5%	87.2%
• Average teacher salary	\$32,810	Up 2.2%	\$36,180	\$37,520

**SCHOOL FACTS**

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	64.5%	N/A	64.8%	65.3%
• Principal's years at the school	6	N/A	4	4.0
• Parents attending conferences	84.3%	N/A	87.6%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	63.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.3%	Down from 0.6%	2.1%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	7.1%	N/A	5.3%	11.5%
• With disabilities other than speech	8.2%	Up from 5.6%	9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

M. B. Lee, Sr. Primary School, formerly Hemingway Primary was renamed on July 20, 2000 in honor of Marion B. Lee, Sr., a committed educator.

The mission of M. B. Lee, Sr. Primary School is to prepare students for the responsibilities of good citizenship and life-long learning while striving for academic excellence.

We believe that children learn best and attain their highest levels of achievement in a safe and nurturing environment that promotes respect for self and others, and enhances self-esteem, worth, dignity, and self-discipline; when engaged in meaningful learning activities and are challenged to explore, discover, and develop risk-taking and problem solving skills; when students, parents, teachers, and community are actively involved and supportive of the learning process; when technology is an integral part of the academic experience; and when everyone experiences success.

Betty Pinckney

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	N/A	(Avail. 2002)
Satisfied with social and physical environment	87.0	N/A	
Satisfied with home-school relations	78.3	N/A	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4501019

M. B. Lee, Sr. Primary  
400 South Main Street  
Hemingway, SC 29554

**Grades** K-3 Elementary School

**Enrollment:** 391 Students

#### Principal

Betty Pinckney 843-558-2721

#### Superintendent

Kenneth Gardner, Ed. D. 843-355-5571

#### Board Chair

Jerry Dicks 843-382-7277

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Excellent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)